

# HOUSE BILL No. 2028

## DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 20-6.1-12; IC 20-10.1.

**Synopsis:** Reading and mathematics initiatives. Creates a reading and mathematics master teacher training program to provide intensive professional development for teachers in schools where a significant number of students are not meeting state standards. Creates the following reading initiatives for elementary schools: (1) The extra learning time program to provide intensive reading instruction during times when school is not normally in session for students in kindergarten through grade 3 who are not reading at grade level. (2) The Indiana book club to purchase books for students in kindergarten through grade 5 who are eligible to receive free or reduced price lunches. (3) The reading award program to provide annual monetary awards to the 50 elementary schools that show the greatest improvement in meeting reading standards. Creates the following mathematics initiatives for grade 6 through grade 8: (1) The extra learning time program to provide intensive mathematics instruction during times when school is not normally in session for students in grade 6 through grade 8 who are not demonstrating grade level mathematics skills. (2) The mathematics award program to provide annual monetary awards to the 50 schools with grade 5 through grade 8 that show the greatest improvement in meeting mathematics standards.

**Effective:** July 1, 2001.

**Kersey**

January 17, 2001, read first time and referred to Committee on Education.



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Introduced

First Regular Session 112th General Assembly (2001)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2000 General Assembly.

## HOUSE BILL No. 2028

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 20-6.1-12 IS ADDED TO THE INDIANA CODE  
2 AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE  
3 JULY 1, 2001]:  
4 **Chapter 12. Reading and Mathematics Master Teacher**  
5 **Training Program**  
6 **Sec. 1. As used in this chapter, "program" refers to the master**  
7 **reading and mathematics teacher training program established**  
8 **under section 2 of this chapter.**  
9 **Sec. 2. (a) The master reading and mathematics teacher training**  
10 **program is established to provide intensive professional**  
11 **development opportunities for teachers:**  
12 **(1) of elementary school reading; and**  
13 **(2) of middle school mathematics;**  
14 **who teach in schools in which significant numbers of students are**  
15 **not meeting state standards for reading and language arts and**  
16 **mathematics.**  
17 **(b) The department and the professional standards board shall**

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1 administer the program.

2 Sec. 3. (a) The board shall identify:

3 (1) elementary schools in which a significant number of  
4 students do not meet state standards on the language arts  
5 portion of the grade 3 ISTEP assessment; and

6 (2) middle schools in which a significant number of students  
7 do not meet state standards on the mathematics portion of the  
8 grade 8 ISTEP assessment;

9 and notify the schools of their eligibility to participate in the  
10 program.

11 (b) The principal of an eligible school may recommend one (1)  
12 or more teachers to receive training under the program. A  
13 recommendation under this subsection must have the approval of  
14 the other teachers in the school and the school's improvement and  
15 achievement committee established under IC 20-10.2-3-1.

16 (c) In selecting teachers to participate in the program, the  
17 professional standards board shall give preference to teachers  
18 from schools that show the greatest need for improvement to meet  
19 state standards.

20 Sec. 4. A teacher who is selected to participate in the program  
21 shall attend a program developed jointly by the board and the  
22 professional standards board in which the teacher receives  
23 intensive training in the following:

24 (1) The best teaching practices and innovative methods for  
25 teaching in the teacher's subject area.

26 (2) Methods for teaching students who have limited  
27 proficiency in the English language.

28 (3) Providing instruction and designing curricula that align  
29 with the state's academic standards.

30 (4) Techniques for professional development for use in  
31 training other teachers at the teacher's school.

32 Sec. 5. The department shall provide a school with a grant of  
33 eight thousand dollars (\$8,000) for each teacher selected to  
34 participate in the program. A grant under this section shall be used  
35 for the following:

36 (1) To pay all costs for a teacher to participate in the  
37 program.

38 (2) To pay the salary of a substitute teacher to replace the  
39 teacher while the teacher is:

40 (A) attending the program; or

41 (B) providing professional development training for other  
42 teachers in the school.

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1       **Sec. 6. The board and the professional standards board shall**  
 2       **jointly adopt rules under IC 4-22-2 to carry out this chapter.**

3       SECTION 2. IC 20-10.1-30 IS ADDED TO THE INDIANA CODE  
 4       AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE  
 5       JULY 1, 2001]:

6       **Chapter 30. Elementary School Reading Programs**

7       **Sec. 1. As used in this chapter, "award" refers to a reading**  
 8       **award given to a school under section 6 of this chapter.**

9       **Sec. 2. As used in this chapter, "book grant" refers to a grant**  
 10       **under section 5 of this chapter.**

11       **Sec. 3. As used in this chapter, "program" refers to the extra**  
 12       **learning time reading program established under section 4 of this**  
 13       **chapter.**

14       **Sec. 4. (a) The extra learning time reading program is**  
 15       **established.**

16       **(b) A school may use funds received under this program as**  
 17       **determined under the state remediation formula to provide**  
 18       **intensive reading instruction:**

19               **(1) for students in kindergarten through grade 3 who are not**  
 20               **reading at an appropriate level for their grade; and**

21               **(2) during times when school is not normally in session,**  
 22               **including vacations, weekends, or after school hours.**

23       **(c) Reading instruction offered under the program must be:**

24               **(1) based upon methods that have been demonstrated to be**  
 25               **effective in teaching students; and**

26               **(2) approved by the board.**

27       **Sec. 5. (a) The Indiana book club is established to provide all**  
 28       **students in kindergarten through grade 5 the opportunity to**  
 29       **purchase books through existing school corporation book sales**  
 30       **programs.**

31       **(b) A school is entitled to receive a book grant of fifteen dollars**  
 32       **(\$15) from the department for each student in the school who is**  
 33       **eligible to receive a free or reduced price lunch under guidelines**  
 34       **established under 42 U.S.C. 1758(b).**

35       **(c) A book grant under this section must be used to purchase**  
 36       **books chosen by the student for whom the school received the book**  
 37       **grant.**

38       **(d) A book purchased under this section belongs to the student**  
 39       **for whom the school received the book grant under this section.**

40       **Sec. 6. (a) The reading award program is established to**  
 41       **recognize schools that show improvement in meeting reading**  
 42       **standards.**

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(b) The department shall annually identify the fifty (50) elementary schools in Indiana whose students have demonstrated the greatest improvement in meeting state standards in reading.

(c) A school identified under this section is entitled to receive an award of ten thousand dollars (\$10,000) that may be spent in any manner determined by the school's improvement and achievement committee under IC 20-10.2-3-1.

**Sec. 7. The board shall adopt rules under IC 4-22-2 to carry out this chapter.**

SECTION 3. IC 20-10.1-31 IS ADDED TO THE INDIANA CODE AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2001]:

**Chapter 31. Mathematics Programs and Grant**

**Sec. 1. As used in this chapter, "award" refers to a mathematics award given to a school under section 4 of this chapter.**

**Sec. 2. As used in this chapter, "program" refers to the extra learning time mathematics program established under section 3 of this chapter.**

**Sec. 3. (a) The extra learning time mathematics program is established.**

**(b) A school may use funds received under this program as determined under the state remediation formula to provide intensive mathematics instruction:**

**(1) for students in grade 6 through grade 8 who are not demonstrating an appropriate proficiency in mathematics for their grade; and**

**(2) during times when school is not normally in session, including vacations, weekends, or after school hours.**

**(c) Mathematics instruction offered under the program must be:**

**(1) based upon methods that have been demonstrated to be effective in teaching students; and**

**(2) approved by the board.**

**Sec. 4. (a) The mathematics award program is established to recognize schools that show improvement in meeting mathematics standards.**

**(b) The department shall annually identify the fifty (50) schools serving students in grade 6 through grade 8 in Indiana whose students have demonstrated the greatest improvement in meeting state standards in mathematics.**

**(c) A school identified under this section is entitled to receive an award of ten thousand dollars (\$10,000) that may be spent in any manner determined by the school's improvement and achievement**

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1       committee under IC 20-10.2-3-1.

2       Sec. 5. The department shall adopt rules under IC 4-22-2 to  
3       carry out this chapter.

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